



Employment Opportunity

Position: Annual Post-Secondary Instructor- Building Construction Technician

Location: Rainy Lake Campus

Start Date: August 24, 2026

Deadline: May 29, 2026

Duration: Full-time, Fixed-term, anticipated end date August 13, 2027

Wage: \$44.00/hour based on 35 hour work week

How to apply: Please send a cover letter, resume, and three employment-related references (one of which must be from a current/recent supervisor) via one of the following: **Email is preferred.**



Email:

Attn: Human Resources Department
human.resources@7generations.org



Mail:

Attn: Personnel Committee
Seven Generations Education Institute
1452 Idylwild Drive, PO Box 297
Fort Frances, ON, P9A 3M6



Fax:

Attn: Personnel Committee
(807) 274-8761

Please direct any questions regarding this opportunity to Tim Windigo, Post-Secondary Coordinator at timw@7generations.org

We would like to thank everyone for their application, but only those individuals selected for an interview will be contacted. Accommodation in the recruitment process is available upon request by contacting Human Resources.

Applicants who are members of one of the ten governing communities of SGEI are asked to identify this in their application.



Building Construction Technician Instructor

Job Description

General description

The Building Construction Instructor is the educational leader in the classroom and will ensure that the Post-Secondary Program and curriculum is implemented in a way that maximizes student-learning experiences. They plan, organize, and implement an appropriate instructional program in a learning environment that guides and encourages students to develop and fulfill their academic potential. The Instructor is responsible for the supervision and evaluation of all students within the program they have been assigned to teach. The Instructor will work within an established framework for the delivery of educational services/programs. The Instructor will work collaboratively with the Post-Secondary Coordinator within Seven Generations Education Institute. The Instructor will demonstrate a strong commitment to the planning for improvement process in support of student achievement and reports directly to the Post-Secondary Coordinator.

The Building Construction Instructor will have experience commercial and residential carpentry, construction, or general contracting. The instructor will be responsible for providing students with a solid foundation in trades and hands-on experience in; operating tools and equipment, layout, and construction of wood frame structures, apply interior and exterior finishes, and much more. Teach students how to use equipment in a safe manner.

Qualifications and skills requirements

1. Red Seal in Carpentry certificate or equivalent.
2. A minimum of five (5) years experience in residential construction.
3. Excellent communication skills (both oral and written) as well as strong interpersonal, organizational and computer skills.
4. Previous experience in providing instructional services.
5. A personable and assertive approach in the promotion of programs and courses.
6. Knowledge and understanding of the Indigenous culture are preferred.
7. Crucial to this position is a demonstrated ability to understand cultural influences and issues specific to adult learners in northern communities.
8. The ability to speak an Aboriginal language would be considered an asset.
9. Criminal Record and Child Abuse Registry Check must be provided, if selected for an interview.
10. Ability to effectively identify and resolve problems and maintain a strict confidentiality related to sensitive information.
11. Ability to analyze problems, identify solutions, and take appropriate action to resolve problems using independent judgement and decision-making processes.
12. Ability to work independently while contributing to the team.
13. Ability to multi-task, organize, prioritize, and follow multiple projects and tasks and follow through on the completion with attention to detail.
14. Ability to recognize individual learning styles and the characteristics of the students.
15. Excellent interpersonal skills.
16. High level of energy and patience.
17. Genuinely committed to helping students learn.
18. A broad knowledge of different teaching methods.
19. Must have a working knowledge of Microsoft software, including Word, Excel, D2L, Microsoft Teams, Zoom, etc.

Supervisor: Post-Secondary Program Coordinator



Job duties/responsibilities

1. Instruct students, using various teaching methods, for example lecture and demonstration, and use audiovisual aids and other materials to supplement presentations.
2. Prepare course objectives and outline for course of study following curriculum guidelines or requirements.
3. Teach courses in Site Layout, Foundation Systems, Trades Calculations, Wood Framing, Blueprint reading, Residential Constructions, and any other related topics.
4. Assign lessons and marks school assignments.
5. Work collaboratively with the Faculty of Anishinaabe Gikendaasowin and the Anishinaabe Izhichigewin Associate Director of Post-Secondary Education to ensure that course delivery is centering Anishinaabe ways of knowing and doing.
6. Collaborate with the Accessibility Coordinator to meet student accommodation and modification needs for various aspects of program delivery.
7. Administer tests to evaluate students' progress, records results, and issues reports in D2L Brightspace to inform students of their progress
8. Keep and maintain attendance records, and follow up with Post-Secondary Coordinator, as needed.
9. Maintain discipline in classroom.
10. Meet with students to discuss progress and problems and come up with possible solutions to the student's progress (academic tutoring)
11. Participates in meetings and instructor training, when required.
12. Instruct and monitor students in the use of learning materials and equipment
13. Update all necessary records accurately and completely as required
14. Keep up to date with developments in subject area, teaching resources and methods and make relevant changes to instructional plans and activities
15. Provide student encouragement
16. Participate in meetings with the Post-Secondary Coordinator.
17. All instructors are required to attend professional development training sessions

Relationships

Internal

1. Respond and interacts with the Post-Secondary Coordinator and Director of Post Secondary Education and Training.
2. Respond and interacts with other program coordinators and staff.
3. Respond and interacts with students and other instructors.
4. Respond and interacts with Post Secondary Registrar

External

1. Ability to network with community partners, when required

Working conditions

- Incumbent works indoors in climate-controlled conditions.
- May be exposed to noise, and on rare occasions to behaviourally difficult students, clients, and members of the public.
- Hours vary based on operational requirements with occasional evening or weekend commitments.
- May be required to conduct site visits at community agencies for evaluation of student placements as applicable to program.



- Occasional travel may be required for events that require SGEI's representation.
- The position requires a high degree of concentration for extended periods of time.
- Manual dexterity is required in the operation of computers, with moderate requirements to maintain speed and ensure accuracy.
- Incumbent varies between alternating positions of sitting and standing with the ability to change positions.
- Occasional lifting of up to 10 lbs required.

Conditions of Employment

- Provision of a satisfactory Vulnerable sector check.
- Valid Ontario class 'G' driver's license.