

ANNUAL REPORT

SEVEN GENERATIONS EDUCATION INSTITUTE



2025

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Message from our CEO

Boozhoo Gakina Awiiya,

Ogimaabines Indigo, Goojijiing Nindoonji, Bizhiw Indoodem.

Reflecting on this past year, I want to say chi-miigwech to our remarkable team who create an environment where learning, language, and culture are the pillars that help our learners grow and thrive.

We have pushed the boundaries of what SGEI can offer. I can say with pride that our campuses are places that honour the learners and their talents. SGEI will continue our journey and work with the Board of Directors, Elders, and Knowledge Keepers from the communities, and the learners to bring Anishinaabe World View as the guiding principle in all that we do.

Looking to what may be on the horizon for our organization, together, we will carry our work forward in a way that stays true to who we are and the values we share at SGEI.

Miigwech for your ongoing dedication and for walking this path. This is only the beginning of what we will achieve together.

Geyabi giminochigeyok

Brent Tookenay,
CEO



Board members



Mitaanjigamiing First Nation

Naomi Field
Chairperson, Executive Member



Couchiching First Nation

Peggy Loyie
Vice Chair, Executive Member



Rainy River First Nations

Robert Bombay
Secretary/Treasurer



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Robert Handorgan
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Gakijiwanong Anishinaabe Nation

Shauna Ottetail
Board Member



Ojibways of Onigaming

Gus Copenace
Board Member



Naicatchewenin First Nation

Dean Councillor
Board Member



Nigigoonsiminikaaning First Nation

Clayton Windigo
Board Member



Seine River First Nation

Roger Spencer
Board Member





Language and culture

Seven Generations Education Institute will strive to be the acknowledged centre for language preservation and resources.

Indigenous Women in Trades

Training for Employment

SGEI's Training for Employment department organized two Indigenous Women in Trades training sessions this year. As part of the training at the Rainy Lake Campus, Anishinaabe Gikendaasowin Professor and Curriculum Developer, Jana-Rae Yerxa, along with former chief of Rainy River First Nations, Mr. Jim Leonard, taught participants how to build manoomin (wild rice) threshing machines. This was an exciting opportunity for the women since manoomin was historically under Anishinaabe women's leadership. Anishinaabe technology, such as the threshing machine, has been pivotal in women continuing to harvest sacred food.

Niigaanendadaa

Post-Secondary

The Mentor Learner program has been renamed Niigaanendadaa (Let's Think Ahead). The new title came from SGEI translator Rose Marie Tuesday. In 2024, the program underwent an evaluation process with the guidance of current and former instructors, and previous students and their parents. A new cohort began in January 2025 with six students. Instructor Britnee Hunter and fluent speaker Pam Johnson work with learners 15 hours a week to learn Anishinaabemowin. During the summer programming, learners focused on building their language skills and engaged in land-based learning with fluent speakers. They spent many hours harvesting and preparing items for use in the wild rice harvest they participated in.

Anishinaabemodaa.ca Language Learning Platform

Anishinaabemodaa

Anishinaabemodaa's online language learning platform received the privacy protection stamp of approval from the Educational Computing Network of Ontario (ECNO) — a group working on behalf of over 60 of Ontario's public school boards to authorize or deny learning apps from being used in classrooms. The app passed all requirements and is approved. Fifty-six school boards now use the learning platform with 41 of those based in Ontario. The app has now surpassed 10,000 users.

Adult Anishinaabemowin Revitalization Class Renaming

Anishinaabemodaa

The Adult Anishinaabemowin Revitalization Program has been renamed Anishinaabemowini-ogichitaag. This name was inspired by the late Richard Morrison and the words of the late Willie Wilson. On the surface, it can be understood as "Anishinaabe Language Warriors." A feast was held for the renaming in January. During the feast, the program's new logo was brought forward from a series of dreams. Anishinaabemodaa's illustrator Tim Smith designed the logo shown to the right.



Dagwaagani-mawindoosijigewin

Anishinaabemodaa

The Rainy Lake Campus hosted its annual Fall Harvest event — two days of engaging activities highlighting Anishinaabe traditions and land-based learning for local Grade 5 and 10 students and area First Nation schools. Elders and knowledge keepers introduced children to traditional skills like preparing wild rice, filleting fish, processing a deer, boiling bear grease, and roasting geese. Students also learned history around Residential Schools, the signing of Treaty 3, and Saagijiwe - the grandfather drum who sits with SGEI. Anishinaabemodaa led stations where the children helped prepare blueberry cedar tea, explored traditional medicines, practiced Anishinaabemowin, and sang songs in the language, deepening their connection to Anishinaabe culture and language.

National Indigenous Languages Day Celebration

Anishinaabemodaa

Waking Up Ojibwe - Anishinaabemodaa (WUOA) celebrated National Indigenous Languages Day (March 31) with a full week of Anishinaabemowin-focused events at the Rainy Lake Campus. The celebration kicked off with a community screening of Anangong Miigaading (Star Wars) — a dubbed version of the iconic film entirely in Anishinaabemowin with English subtitles. The week continued with language games and tobacco pouch making. WUOA also used the week to highlight the incredible work being done individually and in community-based programs throughout Treaty 3 and beyond.

Speaker Series

Post-Secondary

SGEI's Speaker Series provides accessible online learning opportunities for our communities (SGEI staff, students, our First Nations) to engage with Indigenous thought-leaders from across Turtle Island who promote critically conscious dialogue on various issues affecting our lives as Indigenous and non-Indigenous peoples.

This year's sessions included the Whitefish Bay Singers on their journey in music, husband and wife artists Ryan and Shannon Gustafson on art and healing, Dr. Aaron Mills on treaty law, artist/entrepreneur Wabanoonkwe on art and culture, knowledge keeper Jason Jones on clan system origins, interdisciplinary artist Susan Blight on public art and reclamation, Elder Laura Horton on Indigenous standards of education, and 2SLGBTQ+ advocate Levi Foy on decolonial queer politics.

Anishinaabemowini-ogichitaag Cultural Growth

Anishinaabemodaa

Year two of Anishinaabemowini-ogichitaag began in September with the class building on previous knowledge while advancing toward more complex linguistic structures and dynamic communication. The students are continuously building their bundles parallel to their language skills. These bundles, which will be given to the students at graduation, will serve as cultural anchors to their identities and assist them in passing teachings on in the future. Several students in the program are sitting with Saagijiwe and serving as staff holders during ceremonies and seasonal feasting.

AZH Land-Based and Traditional Learning

Azhemiinigoziwin

Participants in the Azhemiinigoziwin women's empowerment program engaged in many different land-based and traditional learning activities this year. Opportunities included sewing seal mitts, learning Anishinaabemowin, making hand drums, dressing eagle feathers, reading maps and compasses, learning to trap, ice fishing, building wild rice threshing machines, smudging, tapping maple trees for sap to make syrup, creating ribbon skirts, cooking wild meat, making moss bags, carving spoons, and more.

Rainy River District Festival of the Performing Arts

Anishinaabemodaa

After being introduced last year, Anishinaabemowin was once again featured as a category in the Rainy River District Festival of the Performing Arts. SGEI language instructor Robert Horton adjudicated the event at St. Mary School in mid-April. Nearly 70 students from J.W. Walker and St. Mary schools, in grades 1 through 8, participated in a program that featured two group song performances, three poetry recitations, and a hand drum song.

Community Adult Anishinaabemowin Program

Anishinaabemodaa

The Community Adult Language programs in Mishkosiminiziibiing and Anishinaabeg of Naongashiing are community-driven and guided by fluent-speaking instructors, with a focus on creating supportive and culturally grounded learning spaces. Both programs welcomed all-new learners this year, so instructors began with the basics. Learners are now able to comfortably introduce themselves and are progressing to introducing others and their families, as well as carrying on simple conversations about themselves, their feelings, and daily activities. Instructors are also incorporating key resources such as Daga Anishinaabemodaa by Pebaambines and Talking Gookom's Language by Patricia M. Ningewance, alongside cultural knowledge shared directly by the speakers, to strengthen and enrich the learning experience.

Anishinaabemowin Teacher Initiative

Anishinaabemodaa

The Rideau Hall Foundation will be helping fund SGEI's effort to recruit Indigenous language instructors. SGEI's intent is to utilize fluent speakers from local First Nation communities to credential language speakers who are interested in becoming teachers.

The Ontario College of Teachers (OCT) authorized a subcommittee of Elders to develop a model to certify its own language teachers for First Nation and public schools. The subcommittee compiled a list of important qualities for a language speaker to have before becoming a language teacher.

Ekidowaad Kigidiziiminaanig: Wenji Mino-bimaadizing

Anishinaabemodaa / IT & Media

SGEI is producing a series of language resurgence videos where Elders share in Anishinaabemowin what they've done to live a good life. This project aims to preserve the language, showcase cultural traditions and values, create a valuable teaching resource, and inspire the audience to connect with their communities and Elders. SGEI's videographer filmed six interviews with fluent speakers from our Kigidiziiminaanig committee. One video has already been completed.





Leadership and growth

Seven Generations Education Institute will expand its presence regionally, provincially, and nationally.

Emergency Management Curriculum Program

Indigenous Services Canada has funded SGEI to develop a provincially accredited emergency management curriculum and training program for Grade 11 and 12 students across Ontario. The curriculum is being developed in collaboration with First Nation communities and will include a pilot study in Geraldton and Thunder Bay before rolling it out at a larger scale in fall 2026.

Thunder Bay Office

With the addition of the Emergency Management team, SGEI secured a facility in Thunder Bay where various departments and programs can work. We have created a space where all SGEI programs and staff can collaborate, support and guide learners and staff. The new office space is located at 28 Cumberland Street North.

Makerspace Summer Camps

IT & Media

Over 100 kids participated in six different camps throughout the summer at SGEI's Rainy Lake and Kenora Campus Makerspaces. During the Makerspace camps, children made slime, Woodland art, paper airplanes, dropped eggs, and designed their own games.

During the fashion camp, participants learned how to sew and created their own unique clothing pieces, accessories, stuffies, and more. Film camp allowed kids to use scripts, costumes, lighting, cameras, and computers to make visual masterpieces!

At the tech camp, kids explored the basics of coding as they created custom games, created 3D models, 3D printed, learned about VR equipment, used Makey-Makeys to learn circuitry and inputs, and used various machines like the CNC cutter and Cricut. The arts and culture camp taught kids various mediums from painting to hand drums to digital art all displayed for family and friends on the final day for the art gallery.

Manidoo Baawaatig Renovations

The Kenora Campus underwent a 34-room renovation last year. The work included new flooring, fresh paint, and the relocation of offices, walls, classrooms, and wiring. Outdated spaces were repaired, decluttered, and/or repurposed. Greenpro Roofing also began roof construction and replacement on the building in May.

Waking Up Ojibwe Rebrand

Anishinaabemodaa

Waking Up Ojibwe – Anishinaabemodaa updated its logo, shown below, to feature Aginjibagwesi, designed by KC Oster, a former graduate of the Adult Anishinaabemowin program. The new brand incorporates a darker red and the consistent use of the typeface Century Gothic.



More than a design update, the logo reflects who we are as Anishinaabe people and carries the teachings shared with us by the Jones family about Aginjibagwesi. Recognized as one of the helpers of the language, Aginjibagwesi reminds us that our work is guided by cultural teachings and responsibilities, and that language revitalization is inseparable from the identity and spirit of the people. It also reminds us that we have helpers beyond this physical world, and that our knowledge and responsibilities as Anishinaabe reach far beyond the world we see.

Research, Innovation, Impact, and Credentialing at SGEI

As part of the organization's journey to credentialing its own degrees, diplomas, and certificates, SGEI has started the work in developing a research and innovation department. A lead researcher will focus on some key areas, including the review and evaluation of the Anishinaabemowini-ogichitaag and Azhemiinigoziwin programs, as well as the building of internal capacity to support quality assurance within the organization. SGEI will work directly with the Indigenous Advanced Education and Skills Council on the processes needed for credentialing programs. SGEI continues to advance our work to deliver on what the original Band Council Resolution (BCR) stated back in 1983, which was to create an Indian College Concept that delivers its own credentialed programs.

Bachelor of Arts in the Indigenous Humanities Development

Post-Secondary

The Academic Council has established a Program Development Team for SGEI's future Bachelor of Arts in the Indigenous Humanities degree program and specific courses. The degree is being created with the Indigenous Advanced Education & Skills Council's Handbook for Indigenous Institutes Program Review (2021) as a guide.

NCLEX and REx-PN Results

Post-Secondary

The National Council Licensure Examination (NCLEX) and the Regulatory Exam – Practical Nurse (REx-PN) are assessments used to determine if nursing graduates are safe to practice. In 2024, SGEI's 15 Bachelor of Science in Nursing (BScN) graduates — who were all first-time writers — attempted the NCLEX. All 15 passed. Of our 12 Practical Nursing graduates, who were also all first-time writers for the REx-PN exam, all 12 passed.

Naomi Field Recognition at WINHEC AGM

In September, members of the academic council attended the World Indigenous Nations Higher Education Consortium (WINHEC) annual general meeting in Honolulu, Hawaii. At this year's AGM, SGEI's board chair Naomi Field received the prestigious recognition of WINHEC Circle of Honours - Service to Indigenous Education for her demonstrated commitment and leadership at SGEI for the people of our communities.

Wanagekong-Biiwega'iganan Clean Energy Project

Training for Employment

The Rainy Lake Campus hosted the 10 First Nation chiefs, representatives from the Town of Fort Frances, Thunder Bay–Rainy River MP Marcus Powlowski, and various companies in January. MP Powlowski announced the federal government will be investing \$2.5M toward a proposed biofuel refinery in Fort Frances, with the 10 First Nations bringing this important economic opportunity to fruition for the Treaty 3 area. SGEI will partner to provide training and education for the project.

Minwanjigedaa (Let's All Eat Well)

Anishinaabemodaa / Secondary School

Seven Generations Secondary School, Waking Up Ojibwe, Giishkaandago'Ikwe Health Services, and Gizhewaadiziwin Health Access Centre partnered to deliver a grocery store-style experience for First Nation community families with children aged 0-6. Supplies from the healthy food boxes are delivered on the third Thursday of each month. The food boxes include recipes that incorporate the ingredients inside. There are also age-appropriate games, activities, songs and books that include the Anishinaabemowin language for families to participate in with their children.

Aki-Biimaadiziwin

Anishinaabemodaa

Anishinaabemodaa's land-based program, Aki-Biimaadiziwin, organized plenty of fun events for kids over the summer. WUOA hosted Wewebanaabiidaa (Let's All Fish), where participants learned boat safety, made their own fishing jigs, and caught walleye, pike, and perch on Rainy Lake. WUOA's certified Paddle Canada instructor arranged learn-to-canoe days where kids and adults could be introduced to canoeing. Kids also got to enjoy golf days — learning proper technique at the driving range and going for nine holes at Heron Landing Golf Course. To round out the summer, a lacrosse day taught youth the basics of the game, while also connecting to its deep Indigenous roots as the Creator's Game, a traditional sport played for generations to strengthen community, spirit, and wellness.

Aki-Biimaadiziwin also hosted Take a Hike Tuesdays from Rocky Inlet where youth learned cultural teachings and language skills. Youth learned fire-making skills, made canopy shelters, went on medicine walks, listened to the Seven Grandfather Teachings, and practiced wood tick safety. Anishinaabemodaa interns provided Anishinaabemowin language games and teachings.

And summer programming wasn't the end — when the weather turned cold, kids had the chance to keep active and play more lacrosse indoors. Anishinaabemodaa also partnered with the United Native Friendship Centre, Weechi-it-te-win, and Gizhewaadiziwin Health Access Centre to host an Animosh Idaabii'iwe (Dogsledding) event at the Rainy Lake Nordic Ski Club, which brought together over 75 families. Participants enjoyed a 1.2 km dogsled ride through the trails, along with language games, cedar tea by the fire, wild rice popping, cross-country skiing, and snowshoeing. The event created space for families to connect, be active outdoors, and use and hear Anishinaabemowin throughout the day.

Biboon Mamaandaagochigewin

Anishinaabemodaa

Anishinaabemodaa hosted a winter carnival at the Rainy Lake Campus — a full-day cultural and land-based gathering that welcomed nearly 100 participants. Families and community members enjoyed a wide range of activities, including dogsledding, cross-country skiing, and snowshoeing. The day also featured traditional foods such as wild rice soup, bannock, and frybread, along with hands-on demonstrations like ski waxing and beaver and rabbit skinning. Indoors, participants took part in Anishinaabemowin language-based games and winter storytelling, ensuring the language was woven throughout the celebration.

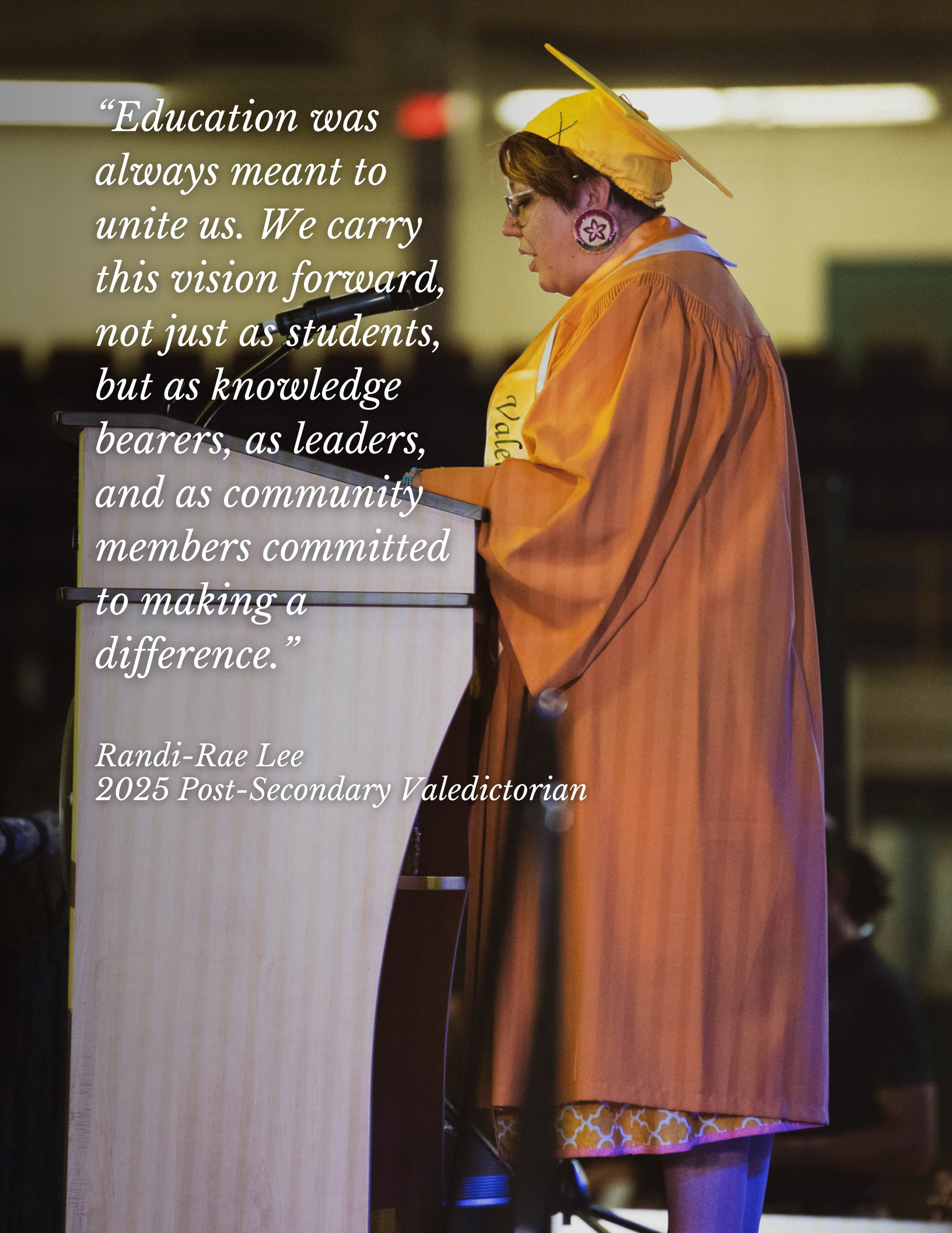
Updated Strategic Plan

The organization has adopted a new strategic plan (2025-2030), with "Language and Culture" as its main pillar. "Technology" was added as a new strategic priority as SGEI aims to develop, and provide access to, more technologies. Earlier this year, SGEI's directors met to discuss their department's structure, aligning their goals with the broader vision.

Campus Name Change

In honouring the grounds where SGEI's main campus stands, the organization renamed its Fort Frances Campus to the Rainy Lake Campus. Located on Agency One lands, the campus's new name honours the four First Nations who share ownership of the land; Naicatchewenin, Nigigoonsiminikaaning, Couchiching, and Mitaanjigamiing. It also pays tribute to the organization's former name — the Rainy Lake Ojibway Education Authority.



A woman in a graduation gown and cap is speaking at a podium. The gown is orange with a yellow stole that has the word "Vale" on it. She is wearing a yellow mortarboard cap and a large circular earring with a star design. The background is dark and out of focus.

*“Education was
always meant to
unite us. We carry
this vision forward,
not just as students,
but as knowledge
bearers, as leaders,
and as community
members committed
to making a
difference.”*

*Randi-Rae Lee
2025 Post-Secondary Valedictorian*



Learner support and access

Seven Generations Education Institute will work toward increasing supports for students in the areas of housing, accessibility, transportation, and childcare.

SGEI/RRDSB Education Enhancement Agreement

SGEI's CEO and the Rainy River District School Board (RRDSB)'s Director of Education met to discuss the enhancement agreement between the two organizations. The agreement supports the success of First Nation students who attend RRDSB schools. Included in the agreement are the following positions: Vice-Principal at Fort Frances High School (FFHS), two First Nation Guidance Counsellors at FFHS, one First Nation Guidance Counsellor at Rainy River High School, and three Early Literacy Education Assistants in designated schools.

Accessibility Upgrades

Accessibility

Seven Generations Education Institute has continued to expand its accessibility resources through direct student support, professional development initiatives, and targeted investments in inclusive technologies and tools. This year, 52 students received direct support related to accommodations. Additionally, eight of this year's post-secondary graduates received ongoing direct accessibility supports throughout their academic journey. This year, SGEI purchased 20 Chromebooks, three Evacutrac, a variety of sensory tools, and alternative seating options to better support students who require accommodations for learning. Soundfield systems are being installed in the Kenora and Rainy Lake campuses for students with hearing impairments and for those who experience difficulties with attention or auditory processing.

Mental Health Counsellor

Accessibility

This year, SGEI hired a mental health counsellor to support students with short-term counselling intervention. This eliminates the wait time for counselling — in many cases, six to eight months — and ensures students have immediate access to counselling services while they wait for more long-term counselling with community partners.

Accessible Course Shells

Accessibility / IT & Media

It's important that learning is accessible at SGEI, which is why the Online Learning Support Specialist and accessibility staff are overhauling the online course shells to ensure the appearance and content meet the needs of all students. The updated course shells will allow students to easily navigate without being overwhelmed by too many images or clicks. Instructors will be trained on how to populate and navigate the course shells while protecting fidelity to the new accessible and inclusive shell format.

Sioux Lookout Hot Meals

Facilities & Maintenance

This spring, the Sioux Lookout Campus hired a cook. The campus's kitchen passed inspections from Northwestern Health Unit, and a full-scale menu soon became available to staff and students. Since the hiring of the new cook, the campus's atmosphere and environment has been positive. By providing fresh food and a well-established menu, students and staff have been much happier.

Wellness Room

Facilities & Maintenance

Staff and students at the Sioux Lookout Campus have access to a new wellness room. This space will promote cultural inclusivity, mental health, and overall well-being while enhancing the educational experience of Indigenous learners. Staff and students can use the new room to hold smudging ceremonies, access cultural resources or counselling services, or simply as a quiet reflection space.

Kenora Dormitory

Training for Employment

Thanks to funding from National Indigenous Collaborative Housing Incorporated (NICHII), SGEI is building a 20-unit dormitory in Kenora for students at the Manidoo Baawaatig Campus. Of the 20 units, four will contain two-bedroom units, while the remaining units will be single bedrooms.





Financial Stability

Seven Generations Education Institute will work to secure predictable and sustainable long-term funding agreements with both federal and provincial governments.

Women's Economic Security Program

Training for Employment

SGEI secured funding through the Women's Economic Security Program for 2024-25 and 2025-26. These funds will be used to support women who are part of the Azhemiinigoziwin program in the Fibre Optics Training Initiative. The funding will also provide wraparound support to meet daily needs so participants can fully engage in the program.

New Nursing/PSW TPA

Post-Secondary

The 2024-2028 Nursing/PSW third-party agreement (TPA) has supported three new intakes of the Bachelor of Science in Nursing, Practical Nursing, and Personal Support Worker programs at all three campuses. Students are supported financially to help with tuition, student support costs, and clinical education supports.

To enhance learning, SGEI purchased lab supplies for students, restocked consumable products, updated simulation equipment, and acquired online learning resources.

Elders and Knowledge Keepers have been a part of program delivery and have played an integral role by blending traditional practices, knowledge, language, values, and culture in the classroom. The funding has supported financial compensation for travel and honourariums.

SafeStart Funding

Funding was available to deliver the Safe Start program free of charge for 40 Indigenous youth. The program saw 244 participants during the year.



Technology

Seven Generations Education Institute will support employee and student capacity through improved access to technology and the development of new technologies.

Digital Content Creation

IT & Media

SGEI's Digital Content Creator designed and compiled videos of 3D models representing topics from SGEI's blog posts. These will be displayed on a monitor in the Rainy Lake and Kenora Campus atriums for people to read about topics pertaining to SGEI and Anishinaabe culture. The topics include Saagijiwe, Gookomisinaan, the Seven Grandfather Teachings, manoomin (wild rice), traditional smoking huts, Every Child Matters, and SGEI's history. Content will be continually updated.

VR Headsets

IT & Media

SGEI set up a dozen VR headsets with the Meta Quest for Business software to increase program technologies and classroom engagement, giving students skills for the future.

AR/VR Learning Content

IT & Media / Post-Secondary / Training for Employment

SGEI's Digital Content Creator and Training for Employment team created an overview of a semi-truck's central systems. Through virtual reality, users can separate the airbrake system, drive train, and engine from the body and view those systems' components. Attendees of the 2024 Central Canada Resource (CEN-CAN) Expo were able to explore this immersive technology.

Culinary students used EON-XR's 3D model viewer to learn from interactive models of cow, chicken, and moose to see where different cuts of meat are located.

Students in the Police Foundations program had access to a handful of 3D-rendered traffic scenarios that came directly from their law textbook. These lessons were created to help increase engagement and retention for an otherwise dry topic.

Video Content

IT & Media

The organization has been producing more video content with the introduction of a videographer. Short-form productions have included recap videos of graduation, the annual golf tournament, a promo on accessibility services, and an explainer of the Rainy Lake Campus's name change.

Tech Tips

IT & Media

Throughout the year, IT & Media staff composed weekly tech tips to employees about security awareness, IT, photo/video, Makerspace tips, and AR/VR. Understanding the available technologies and their function will help more staff become digitally self-sufficient.

Campus Connectivity

IT & Media

SGEI has acquired new wireless access points (WAPs) at its four main sites: Rainy Lake, Manidoo Baawaatig, Sioux Lookout, and Thunder Bay. The older WAPs will be used for a student network at each campus, extending the available network access and improving connectivity.

The IT department ordered two more servers with extra memory and hard drives to create a second set of redundant servers — four in total. The new servers have been installed with updated software.

A Wi-Fi heatmap has been completed at the Manidoo Baawaatig Campus in Kenora to help eliminate any “dead zones” in the building.





Class of 2025

*Gigii-chiikeniminim
gizhiikimeg!*

*Congratulations to all our
Secondary, Post-Secondary,
Azhemiinigoziwin, and
Adult Education graduates
of the Class of 2025.*

*Your hard work, dedication,
and perseverance have paid
off, and this milestone marks
the beginning of an exciting
new chapter in your lives.*

Secondary, Post-Secondary, and Azhemiinigoziwin Graduation Ceremony

On June 5, 2025, at the Fort Frances Memorial Sports Centre, SGEI honoured its secondary, post-secondary, and Azhemiinigoziwin graduating classes of 2025. This year's graduation also marked SGEI's 40th anniversary, which was woven into the celebration's theme. Graduates and their families enjoyed a catered roast beef dinner, and each graduate received a custom blanket featuring beautiful Woodland-style artwork created by SGEI student Syd Korkola. The evening opened with words from Elder Doris Caribou, followed by the sounding of Saagijiwe to welcome all the graduates. The keynote address was delivered by Waabishkiginew Shaelyn Jordan, a proud graduate of SGEI's Adult Anishinaabemowin Revitalization Program and now one of our Anishinaabemowin instructors, who inspired the graduates by sharing her journey of learning, teaching, and carrying the language forward.

Adult Education Graduation Ceremony

On June 11, 2025, SGEI and the Keewatin-Patricia District School Board (KPDSB) held their annual Adult Education graduation ceremony at SGEI's Manidoo Baawaatig Campus in Kenora for 45 graduates. The ceremony included speakers, valedictorians, a sit-down dinner, and photos.



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