



Pathways to Assessment

STEP 1

Recognize that support is required

Can be identified by student, teacher, or parent/guardian

STEP 2

It's important the student is always involved in any decision about their education

Discuss areas of difficulty with student

STEP 3

Contact Accessibility Leader or Principal

Contact can be made by student, parent, guardian, or teacher

STEP 4

Accessibility Leader determines what further assessments are needed

Explore assessment options

STEP 5

Determine a path forward

Where appropriate, referrals are made to accessibility coordinators or outside agencies