



# Employment Opportunity

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<b>Position:</b>	Post-Secondary Instructor – Paramedic
<b>Location:</b>	Niizhwaaching Aanikoobijigeng Gikinoo'amaadiwigamig Campus, Fort Frances, Ontario AND Manidoo Baawaatig Campus, Kenora, Ontario
<b>Start Date:</b>	September 2024
<b>Deadline:</b>	May 17, 2024 at 4:00 PM CST
<b>Duration:</b>	Fixed-term based on program requirements
<b>Wage:</b>	\$90.00/instructional hour, \$45.00/hour for professional development

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**How to apply:** Please send a cover letter, resume, and three employment-related references (one of which must be from a current/recent supervisor) via one of the following:



**Email:**

Attn: Human Resources Department  
[human.resources@7generations.org](mailto:human.resources@7generations.org)



**Mail:**

Attn: Personnel Committee  
Seven Generations Education Institute  
1452 Idylwild Drive, PO Box 297  
Fort Frances, ON, P9A 3M6



**Fax:**

Attn: Personnel Committee  
(807) 274-8761

Please direct any questions regarding this opportunity to Malcolm Daley, Paramedic Program Coordinator at [malcolmd@7generations.org](mailto:malcolmd@7generations.org) or Rachel Sitar, Paramedic Program Coordinator at [rachels@7generations.org](mailto:rachels@7generations.org)

We would like to thank everyone for their application, but only those individuals selected for an interview will be contacted. Accommodation in the recruitment process is available upon request by contacting Human Resources.



# Paramedic Instructor

## Job Description

### General Description

The Paramedic Instructor will be responsible for teaching programming and usage skills to students. Teaching assignments may include evenings or off-campus work and on-line delivery methods. The Paramedic Instructor should demonstrate flexibility as you support students in developing confidence in their skills as a Paramedic.

### Qualifications

1. Active certification as a Paramedic in Ontario.
2. Minimum five (5) years experience as a Paramedic.
3. Current BLS certification under the Heart and Stroke Foundation of Canada.
4. Experience as an educator preferred including experience working with adult learners.
5. An equivalent combination of relevant education and experience may be considered on a case-by-case basis.
6. Excellent communication skills (both oral and written). Effective public speaking and presentation skills.
7. Strong interpersonal skills with ability to work as part of a team and develop effective working relationships.
8. High level of proficiency using software applications including word processing, spreadsheet, presentation, video conferencing, and learning management applications preferred. Must have a working knowledge of Microsoft software, including Word, Excel, D2L, Microsoft Teams, Zoom, etc.
9. Knowledge of Anishinaabemowin is an asset.
10. Well developed understanding of the local Indigenous culture, including an understanding of the historical context preferred.
11. The ability to deliver instruction in a culturally sensitive manner required.
12. Ability to tailor and modify instruction to meet the needs of a variety of learners.
13. Knowledge of duty to accommodate including, providing modifications and accommodations for persons with learning disabilities, and persons with disabilities an asset.
14. Proven ability to adapt, demonstrated openness to learning, and change.

**Supervisor:** Post-Secondary Program Coordinator

### Job Duties/Responsibilities

1. Plan lessons and activities that facilitate the students' acquisition of knowledge and skills.
2. Design, modify, and deliver curriculum, and assessments based on course learning outcomes in order to ensure that all learners have the best possible opportunity for success.



3. Able to manage a classroom in-person and virtually. Establish an environment that is conducive to learning and ensure that all learners comply with SGEI code of conduct and policies and procedures.
4. Effectively establish expectations and ensure procedural and distributive fairness in the treatment of all learners.
5. Establish and maintain professional relationships with students, colleagues, partners, and members of the public.
6. Evaluate and report student progress to the Program Coordinator as required.
7. Encourage and support the development of communication skills.
8. Encourage and assist students in practicing and developing foundational skills and competencies.
9. Must have the ability to function well in a team setting and must be able to work in community setting(s).
10. The instructor shall exercise good judgement and focus on detail as required.
11. Perform duties in accordance with SGEI strategic priorities, policies and procedures, and applicable legislation.
12. Other duties as may be assigned from time to time.

## Relationships

### Internal

1. Reports to and interacts with program coordinator and director of post-secondary education.
2. Responds to and interacts with students and other instructors.
3. Provides information as directed and interacts with Post Secondary Registrar.

### External

1. Interact with community partners as required.
2. May interact with members of the public on occasion.

## Working conditions

- Incumbent works indoors in climate-controlled conditions.
- May be exposed to noise, and on rare occasions to behaviourally difficult students, clients, and members of the public.
- Hours vary based on operational requirements with occasional evening or weekend commitments.
- May be required to conduct site visits at community agencies for evaluation of student placements as applicable to program.
- Occasional travel may be required for events that require SGEI's representation.
- The position requires a high degree of concentration for extended periods of time.
- Manual dexterity is required in the operation of computers, with moderate requirements to maintain speed and ensure accuracy.



- Incumbent varies between alternating positions of sitting and standing with the ability to change positions.
- Occasional lifting of up to 10 lbs required.

## Conditions of Employment

- Active certification as a Paramedic in Ontario.
- Provision of a satisfactory Vulnerable sector check.
- Valid Ontario class 'F' driver's license.