

Employment Opportunity

Position:	Post-Secondary Instructor – Mental Health and Addictions
Location:	Manidoo Baawaatig Campus, Kenora, Ontario
Start Date:	September 2024
Deadline:	May 17, 2024 at 4:00 PM CST
Duration:	Fixed-term based on program requirements
Wage:	\$90.00/instructional hour, \$45.00/hour for professional development

How to apply: Please send a cover letter, resume, and three employment-related references (one of which must be from a current/recent supervisor) via one of the following:

Email: Attn: Human Resources Department

(807) 274-8761

Fax:

human.resources@7generations.org

Attn: Personnel Committee

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Mail:

Attn: Personnel Committee Seven Generations Education Institute 1452 Idylwild Drive, PO Box 297 Fort Frances, ON, P9A 3M6

Please direct any questions regarding this opportunity to Rhonda Miller, Post-Secondary Program Coordinator at rhondajm@7generations.org

We would like to thank everyone for their application, but only those individuals selected for an interview will be contacted. Accommodation in the recruitment process is available upon request by contacting Human Resources.

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Mental Health and Addictions Instructor

Job Description

General Description

The Mental Health and Addictions Instructor will be responsible for guiding and instructing students of SGEI to maximizing the student learning experience by integrating theory and practical experiences. They plan, organize, and implement an appropriate instructional program(s) in a learning environment that guides and encourages students to develop and fulfill their academic potential. The instructor is responsible for supervising and evaluating students within the program. The instructor will work within an established framework to deliver educational services/programs. The Mental Health and Addictions Instructor will work collaboratively with the Post-Secondary Coordinator within Seven Generations Education Institute. The instructor will demonstrate a strong commitment to the planning and improvement processes, ensure support of student achievement, and report directly to the Post-Secondary Coordinator.

Qualifications

- 1. Minimum of a bachelor's degree in social work, or a related discipline required
- 2. Minimum of two (2) years recent and relevant counselling/teaching experience in the specialty area of addictions counselling and mental health is preferred
- 3. Holding a relevant professional certification (e.g. Canadian Certified Addictions Counselor) is an asset
- 4. An equivalent combination of education and experience may be considered on a case-bycase basis.
- 5. Knowledgeable in current models/modes of care for those with addictions including motivational interviewing, building trust relationships, pharmacology and psychobiology of addictions, etiology of addictions, trauma informed care, harm reduction, detoxification, family systems, case file management, recovery planning and culturally responsive care
- 6. Previous experience in providing instructional services is preferred
- 7. Excellent communication skills (both oral and written) as well as strong interpersonal, organizational, presentation and computer skills
- 8. Knowledge and understanding of the Indigenous culture are preferred with an intimate knowledge of and relationship with the communities of Treaty #3
- 9. Knowledge of Anishinaabemowin is an asset
- 10. Must be able to manage time effectively and efficiently with a high degree of resourcefulness, flexibility, and adaptability
- 11. Must have a working knowledge of Microsoft software, including Word, Excel, D2L, Microsoft Teams, Zoom, etc.

Supervisor: Post-Secondary Program Coordinator

Job Duties/Responsibilities



- 1. Instruct students using various teaching methods, for example, lecture and demonstration, and use audiovisual aids and other materials to supplement presentations
- 2. Prepare course objectives and outline for course of study following curriculum guidelines or requirements
- 3. Teach courses in topics related to Mental Health, Sociology, Pharmacology for Mental Health & Addictions, Intervention Techniques, Cognitive Behaviour Techniques, and other related courses
- 4. Administer tests to evaluate students' progress, record results, and issue reports in D2L Brightspace to inform students of their progress
- 5. Meet with students to discuss progress and problems and come up with possible solutions to the student's progress (academic tutoring)
- 6. All instructors are required to attend professional development training sessions

Relationships

Internal

- 1. Directly reports to Post-Secondary Program Coordinator.
- 2. Interacts with other SGEI staff.
- 3. Interact with students on a daily basis.

External

- 1. Occasionally interact with community organizations.
- 2. May occasionally interact with education partners.

Working conditions

- Incumbent works indoors in climate-controlled conditions.
- May be exposed to noise, and on rare occasions to behaviourally difficult students, clients, and members of the public.
- Hours vary based on operational requirements with occasional evening or weekend commitments.
- The position requires a high degree of concentration for extended periods of time.
- Manual dexterity is required in the operation of computers, with moderate requirements to maintain speed and ensure accuracy.
- Incumbent varies between alternating positions of sitting and standing with the ability to change positions.
- Occasional lifting of up to 10 lbs required.

Conditions of Employment

- Provision of a satisfactory Vulnerable sector check.
- Valid Ontario class 'G' driver's license.