

ANNUAL REPORT 2016



CEO'S MESSAGE 2016

Boozhoo
Ogimaabines Indigoo
Goojjiing Nindoonjii
Bizhiw Nindoodem

As Chief Executive Officer for Seven Generations Education Institute I would like to share the 2016 annual report with you. Within the annual report you will find the accomplishments of your community members, our commitment to Language and Culture, as well as the strategic priorities that provide direction for the Institute.











I would like to thank the Board of Directors, along with our Chiefs and Councils from our ten governing First Nation communities who have helped support the strategic priorities of the Institute. In this historic time for Indigenous education we have embraced the challenges and strengthened our programming in order to provide more opportunities for our students and communities.

For the students that come to our Institute I would like to acknowledge your efforts and commitment to education. You are role models for the young people within your communities. Thank you for allowing Seven Generations Education Institute to be part of your educational journey.

Miigwech
Brent Tookenay
Chief Executive Officer



BOARD OF DIRECTORS

| | |
|---|---|
| <p>MITAANJIGAMING FIRST NATION Representative: Naomi Field Position: Chairperson, Executive Member</p> |  |
| <p>COUCHICING FIRST NATION Representative: Peggy Loyie Position: Vice Chair, Executive Member</p> |  |
| <p>NIGIGOONSIMINIKAANING FIRST NATION Representative: Clayton Windigo Position: Executive Member</p> |  |
| <p>SEINE RIVER FIRST NATION Representative: Norman Girard Position: Board member</p> |  |
| <p>RAINY RIVER FIRST NATIONS Representative: Gary Medicine Position: Board member</p> |  |
| <p>BIG GRASSY FIRST NATION Representative: Rachel Copenace Position: Board member</p> |  |
| <p>BIG ISLAND FIRST NATION Representative: Daniel Big George Position: Board member</p> |  |
| <p>MIKINAAK ONIGAMING Representative: Shawn Kelly Position: Board member</p> |  |
| <p>LAC LA CROIX FIRST NATION Representative: Carol Geyschick Position: Board member</p> |  |
| <p>NAICATCHEWENIN FIRST NATION Representative: Raechel Snowball Position: Board member</p> |  |

MINO-BIMAADIZIWIN

Anishinaabe Gidakiiminaan is our original connection and relationship to the Land and all of Creation. It is the experience of knowing and understanding the relationships that exist throughout Creation, and understanding your own role and responsibility in this relationship. This connection is the primary shaper of Anishinaabe identity and it is this total relationship with Creation that informs us of our environmental ethic.

Anishinaabe Gikendaasowin is our original knowledges and ways of knowing. It is the body of knowledge that informs us of our origins, our way of life, our way of being, and our worldview.

Anishinaabemowin is our original way of speaking which allows us to process and express our thoughts. It is our way of communicating with Creation, with Spirit, and with one another.

Throughout all of our programs at Seven Generations Education Institute we strive to include the principles of the Mino-Bimaadiziwin, which outline for us what it means to live and learn as Anishinaabeg.



Anishinaabe Enawendawin is our original way of relating to Spirit, to each other and to all of Creation. It is an all-inclusive relationship that honours the interconnectedness of all our relations. It recognizes and honours the human place and responsibility within the family of Creation.

Anishinaabe Inendamowin is our original way of thinking, our way of perceiving and of formulating thought, resonating from our Anishinaabe beliefs - our foundational truths. Anishinaabe Inendamowin is our Anishinaabe philosophy and worldview.

Anishinaabe Inaadiziwin is our original behaviour, our original values and our original way of living our life and being Anishinaabe in the fullest sense. It is the development of the highest quality of Anishinaabe personhood, connected to the earth and in relationship to all Creation.

Anishinaabe Izhichigewin is our original way of doing things. It is our way of taking action with the life skills we need as Anishinaabeg to live effectively in the world and contribute to building quality of living and quality of community.

STRATEGIC PLAN 2015-2019

Mission Statement

The Seven Generations Education Institute is dedicated to excellence in lifelong learning and empowerment through Language and Culture, by providing community-based and student-centered learning opportunities for everyone.

Priority: Leadership for our Future

Outcome: SGEI will be recognized as the leading organization for all educational programs and will provide a support system for all students in need.

Strategy 1:

Annual Comprehensive Community Assessment and Engagement.

Strategy 2:

Refinement of a communication/marketing framework, specifically a new website and newsletter format.

Strategy 3:

Continue to negotiate with the Federal/Provincial governments for equitable space within the education and training landscape.

Strategy 4:

Development of a Holistic Anishinaabe knowledge and wellness centre.

HIGHLIGHTS

- ★ Engagement with Chief and Councils from each of the 10 First Nations with a focus on the New Language Strategy.
- ★ Implementation of the new website, social media presence and improved newsletter format and increased Anishinaabemowin language in our all communication.
- ★ Secured funding for the construction of the Centre for Advanced Technology and Skills as well as increased funding for SGEI committed for the next three years by MAESD.
- ★ Member of the MAESD/AIC Aboriginal Policy Co-Creation table.



STRATEGIC PLAN 2015-2019

Priority: Programs and Services for our future

Outcome: SGEI will expand and broaden its educational goals and objectives to support both academic programs and skilled trade opportunities.

Strategy 1:

Ongoing community/organization consultations to determine priorities for each.

Strategy 2:

Ongoing review of current program offerings to ensure relevance in present and future labour market environments.

Strategy 3:

Articulate clear educational pathways for all learners

Strategy 4:

Develop a framework which positions SGEI to work within the guidelines established by MCTU and AANDC.

HIGHLIGHTS

- ★ Collaboration with First Nations/Organizations have led to the development of new course offerings such as Building Construction Technician, Early Childhood Educator, Educational Support, Early Childhood Education Resource Teacher and Social Services Worker program.
- ★ Addressed labour market need within the Treaty #3 area for “technology programming” as well as the continued development of business partnerships with local organizations.
- ★ Ongoing professional development with a focus on critical pathways for students. and informing students of their options regarding graduation and upgrading.
- ★ Working with communities on the Ontario Student Assistance Program initiatives and guidelines.



STRATEGIC PLAN 2015-2019

Priority: Culture, Language and Technology

Outcome: SGEI will continue to embed language and culture and support this learning through technology.

Strategy 1:

Development of a curriculum program focused on local treaty, culture, traditions, and language.

Strategy 2:

Continue to build staff competency/knowledge in Anishinaabe language and culture.

Strategy 3:

Incorporate technology into all educational opportunities in order to enhance learning.

Strategy 4:

Remain current with the latest technological trends that will support students, staff, and programs.

HIGHLIGHTS

- ★ Anishinaabe Cultural Engagement training.
- ★ Anishinaabemowin word of the day teachings for all students and staff.
- ★ Increase usage of technology in the classrooms - supports for students (google classroom, Khan Academy, You Tube, Learning Bird).
- ★ Digitize current curriculum to make it more accessible to our students.
- ★ Connecting communities from Kindergarten to Postsecondary.



STRATEGIC PLAN 2015-2019

Priority: Strategic Partnerships and Collaboration

Outcome: SGEI will develop and maintain partnerships on a local and global level that will enhance the organization as a whole.

Strategy 1:

Review existing partnerships to determine effectiveness and gaps.

Strategy 2:

Establish new partnerships that strengthen our capacity to meet the needs of our learners.

Strategy 3:

Internal collaborations will be a focus in order to support all learners and partners.

HIGHLIGHTS

- ★ Digitizing content to create digital manipulatives focused on local indigenous knowledge with Learning Bird.
- ★ Supporting indigenous learning with spatial sense math skills through partnerships with OISE.
- ★ Community partners for training - New Gold
- ★ Building a collaborative cohesive unit working across different circles within in the organization.
- ★ School safety policy & procedures (Crisis intervention and partnering with outside agencies).





SAULT
COLLEGE



NAIHL

National Association of Indigenous
Institutes of Higher Learning



PARTNERSHIPS & AFFILIATIONS

CULTURAL PROGRAMMING

DAGWAAGINIMAAWINDOOSIJIGEWIN FALL HARVEST

Annually, Seven Generations Education Institute provides an opportunity for regional schools to join us for an event that takes place on the anniversary of the signing of Treaty #3.



Fall Harvest helps our people and our treaty partners to remember our treaty, as well as to build skills related to food sovereignty. The current delivery stations are; fish preparation, bird preparation, bear grease, bannock making, wild rice processing, deer/beaver preparation, drum teachings, treaty knowledge, storytelling, smokehouse, tea making, as well as games delivered by the Metis people in the area.

GAGWE-GIKENDAMA AWIZIWIN QUEST FOR KNOWLEDGE

Seven Generations Education Institute brings together a number of schools in the region (both in the Rainy River District School Board and the area Catholic Board) for a full-day language competition. Each year, it has been a great success with both students and teachers passionate about the event. Teachers who teach Anishinaabemowin plan with Seven Generations Education Institute to align curriculum topics with the annual language competition.

We would like to extend a huge Thank You to Rainy River First Nations for hosting this years event!



ANISHINAABE ENGAGEMENT TRAINING

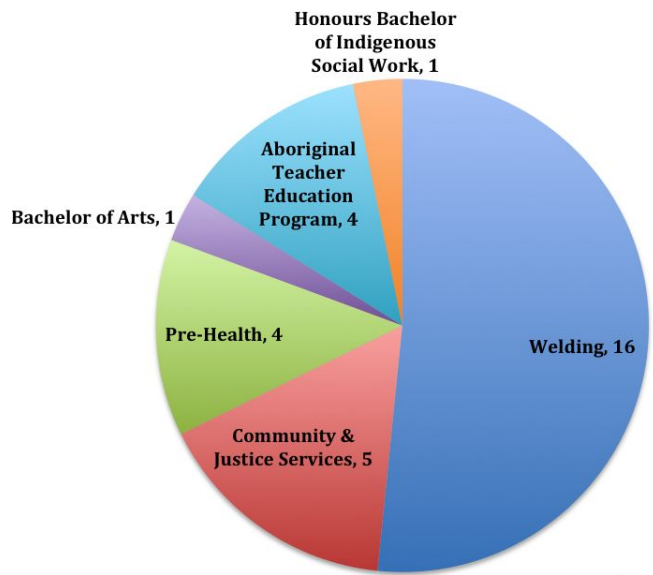
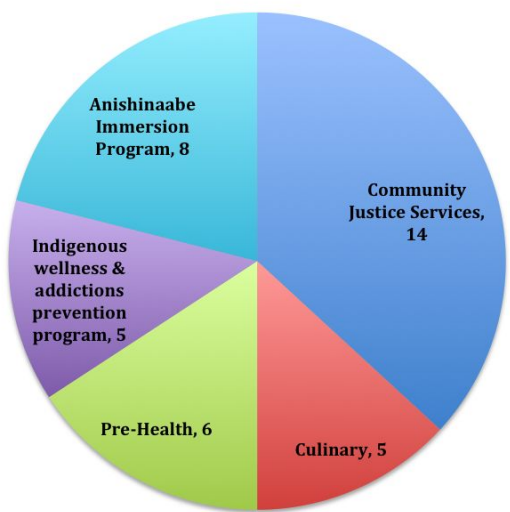
Seven Generations Education Institute offers a half-day and full-day interactive and engaging Anishinaabe Training presentation. Our training serves to build a firm understanding in variety of areas such as History, Treaty, Cultural Awareness, Language and Language Revitalization, Strengthening Identity, Colonization and Decolonization, Lateral Violence, Healing and Revitalizing Positive Relationships, Governance, Relationships to Land and Territory, and Significant Challenges and Positive Solutions, Reconciliation (and many more) to provide enhanced awareness, crucial understandings, and strengthened relationships with our Anishinaabe Nation.

Also, our training seeks to provide a solid foundation and understanding to ensure we walk together in a good way upon Anishinaabe Aki. Anishinaabe Engagement Training utilizes a number of methods to build positive understandings and relationships. These include presentation and oratory, interactive learning activities, storytelling and teachings, audio and visual tools, engagement and conversation. Anishinaabe Engagement Training is a high-quality and dynamic experience that extends much further than cultural awareness, cultural sensitivity, or anti-racism education. It serves as a transformative and immersive experience of learning. Organizations such as Riverside Health Care, New Gold, and City of Kenora staff have accessed this training.

POST SECONDARY PROGRAMS

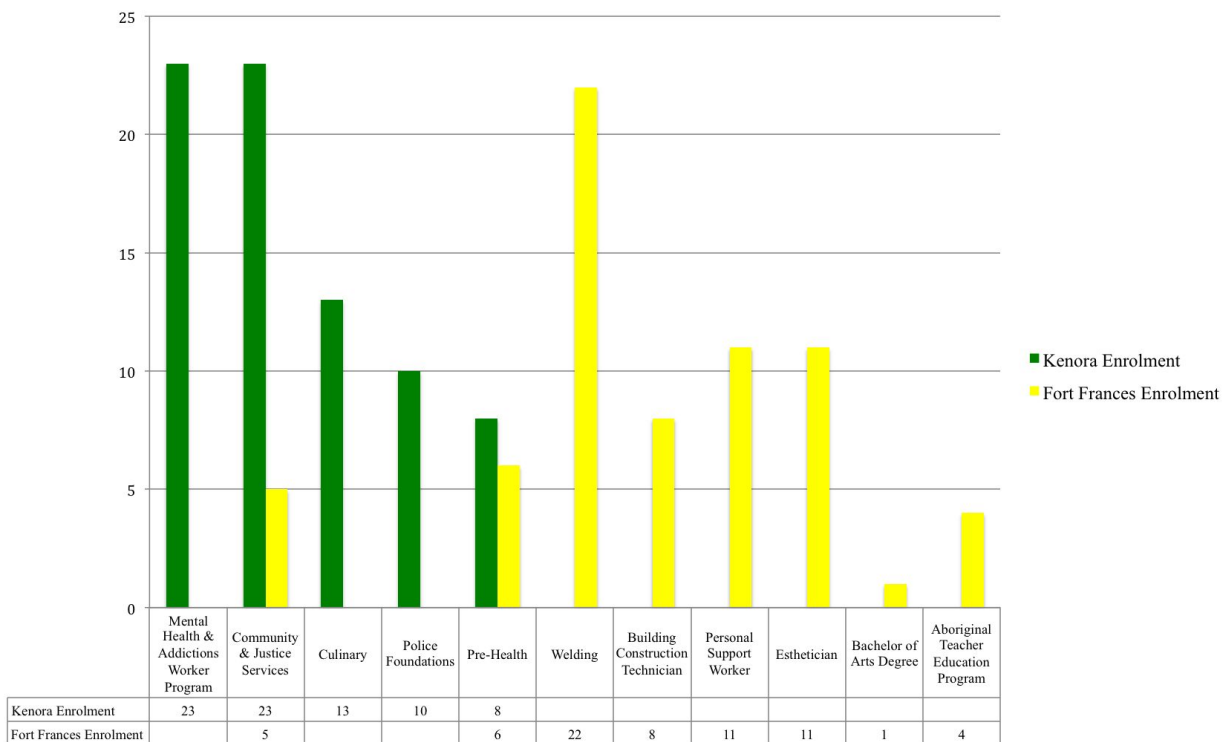
During the 2016-17 fiscal year the Skills Partnership Fund Training Program served 139 participants, with 51 returning to school, and 72 gaining employment. During the course of the program which began in 2013, we have served 1385 clients, with 360 reported as employed, and 174 returned to school.

Kenora Graduates June 2016/2017



Fort Frances Graduates June 2016/2017

Post Secondary Students 2016/2017



POST SECONDARY STUDENT SUPPORT PROGRAM

Retention rate is 89%

24 students were awarded scholarships

35 Graduates

- ❖ 79.34 % of applications approved for funding
- ❖ 169 students received Post Secondary Student Support Funding
- ❖ \$1,668,491.00 allocated to students in Post Secondary programs
- ❖ Students are enrolled in 51 colleges and universities in Canada and United States
- ❖ Scholarships in the amount of \$30,550.00 were awarded

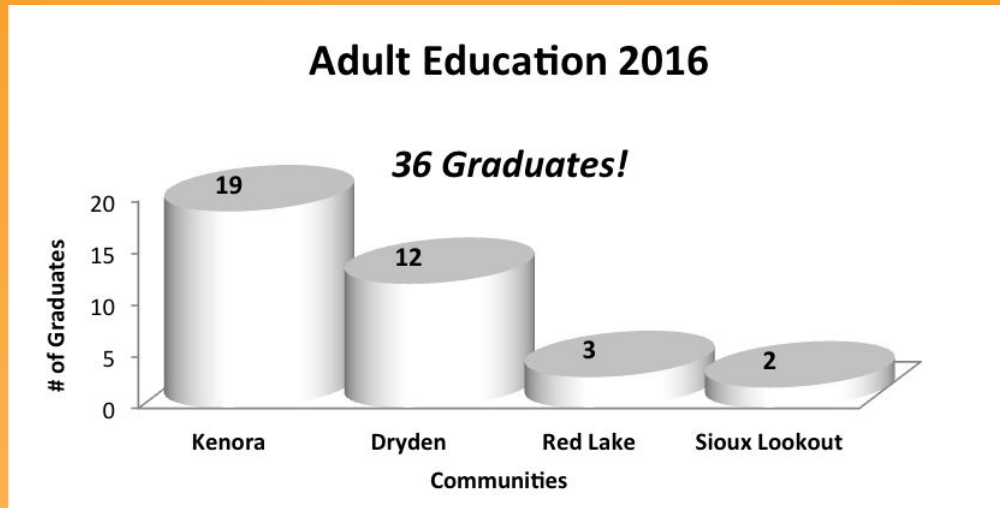


Post Secondary Student Support Program Graduation Dinner 2016 in Thunder Bay. Members of the Board of Directors and CEO, Brent Tookenay presenting Scholarship Awards and Certificates to Graduates.

| | | |
|-----|----------------------------------|--------------------------------|
| 157 | Wabigoon Saaga'igan Anishinaabeg | (Wabigoon Lake Ojibway Nation) |
| 188 | Kiashke Zaaging Anishinaabek | (Gull Bay First Nation) |
| 193 | Red Rock Indian Band | Lake Helen Reserve 53A |
| 196 | Bingwi Neyaashi Anishinabek | (Sand Point First Nation) |
| 235 | Obashkaandagaang | (Washagamis Bay First Nation) |
| 150 | Wabaseemoong Independent Nations | (formerly Islington Band) |
| 151 | Northwest Angle #33 First Nation | |
| 152 | Northwest Angle #37 First Nation | |

Participating First Nations

ADULT EDUCATION PARTNERSHIP



HIGHLIGHTS
600+ Registered students

5 COMMUNITIES
Dryden
Kenora
Sioux Lookout
Red Lake
Ignace



SECONDARY SCHOOL PROGRAM

Congratulations to all of our students on what you have accomplished during the 2015-2016 academic school year. Your choice to pursue your secondary education through Seven Generations is welcomed and respected.

Completing your high school journey is both difficult and rewarding at the same time. An Ontario Secondary School Diploma is a powerful tool and gives you an opportunity to further your education, pursue a career, or enter a trade. The choices are endless once you have achieved your goal. Deciding what you want to do for the rest of your life is a difficult task. Please take the time to carefully explore all the options and ask questions. Guidance and support are required from family, friends and your community. Please maintain your connection to Seven Generations. Whether it is a cup of coffee, or advice and support you seek, feel free to visit the school or satellite classroom at any time.

Thank you for attending Seven Generations Secondary School. We appreciate your commitment to a high school education and look forward to seeing you in the upcoming school year.



2016 Graduates

30 graduates from 12 communities!



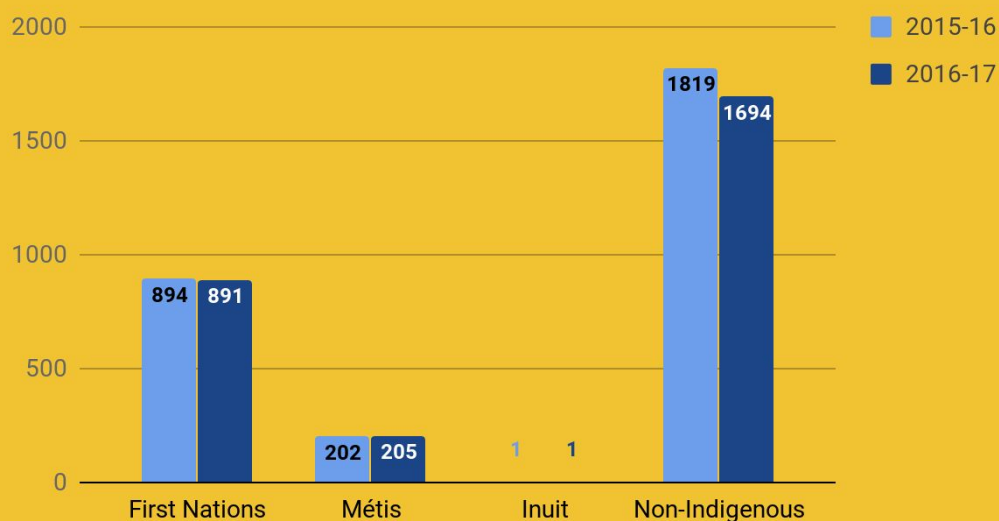
ELEMENTARY & SECONDARY STUDENT SUPPORT PROGRAM



Through the Elementary and Secondary Student Support Program, SGEI employs an Indigenous Education Leader, Vice-Principal, three Indigenous Guidance Counselors and four Early Literacy Education Assistants throughout the Rainy River District School Board. This is possible because of a longstanding partnership between SGEI and RRDSB.

This team of professionals is dedicated to engaging educators, families and communities in education that is inclusive of Indigenous histories, as well as Anishinaabe language and culture. They provide support that will ensure student achievement, success and retention for all students and pathways.

Student Enrollment at RRDSB



FIRST NATION STUDENT SUCCESS PROGRAM

Ceremony Skirts

We spent the day with Grade 6-8 girls to make their very own ceremony skirts. Each student had the opportunity to choose their own material and ribbon to use. We are thankful for the expertise of Joanne Kelly who came in and supported us that day. It was a great learning experience and we look forward to bringing this to the other schools.



Science Fairs

FNSSP staff participated in the annual Science Fair. Students proudly displayed their work in the gym and answered questions about their amazingly creative projects. After judging was complete, the entire school and staff gathered for lunch to celebrate their hard work. It was a great day and we are thankful to have been a part of this community event.



Science Travels Partnership

"*Science Travels*" science graduate students delivered various science-based interactive workshops to all grades at Sakatchewan Anishinabe School in Grassy Narrows. Of the workshops available, the Grade 5 class chose "the human body and its bones." In this workshop, both students and teachers had the opportunity to make their own simple working model hand that included phalanges, metacarpals, ligaments and tendons.

What we appreciate about Science Travels is that they had an assortment of workshops to choose from and depending on the current lesson they could customize their information.



Author Visits

The school had many fun, engaging activities set up for the students as well as community members. Author Joe McLellan who has numerous books published on Nanaboozhoo and each student was able to go home with one courtesy of the FNSSP. Seven Generations Education Institute Teepee was set up for this wonderful event!

CENTRE FOR ADVANCED TECHNOLOGY AND SKILLS

The Honourable Nadeep Bains, Minister of Innovation, Science and Economic Development, announced funding for infrastructure projects at universities, colleges and other post-secondary institutions throughout the province. The funding will support enhancements to infrastructure at Ontario post-secondary institutions, while also supporting long-term innovation and sustainability objectives. Federal funding is being provided through the Post-Secondary Institutions Strategic Investment Fund, designed to enhance and modernize research facilities on Canadian campuses and improve the environmental sustainability of these facilities. Investments under Canada's Strategic Investment Fund are supporting infrastructure projects at Post Secondary institutions across the province.

Seven Generations Education Institute will build a new Centre for Advanced Technology and Skills (CATS), which will replace our current facilities at the Nanicost campus. The project will be energy efficient, as it will utilize the latest in environmental friendly energy solutions, passive solar wall and LED lighting, as well as utilizing locally available materials. The financial support for this project from the Federal government is \$7.7 million dollars, with construction to begin in the Spring of 2017.

The project will allow Seven Generations Education Institute to integrate its Apprenticeship, Essential Skills, Trades Training, Secondary School, First Nation Student Success and Post-Secondary programs under one roof and will support a broader range of learning and incorporation of language and cultural practices. The addition of a new centre will also allow for the expansion of the Experiential Learning Programs, which include job shadowing, job twinning, work experience, virtual work experience, and cooperative education. These programs provide students with first-hand experience and supplement their school programs.

This new state of the art facility will provide tremendous opportunities for the people of the Treaty #3 area. Seven Generations Education Institute has been committed to life-long learning for over 30 years and with this new facility it will allow to further expand the opportunities for our students and communities through language, culture, technology, and pathways.

Being able to move past the residential school legacy is very important for our people. It is not easy. This facility is a new beginning for our people so they can embrace the language and culture in order to make it part of their educational journey.



MANIDOO BAAWAATIG

The Event Centre is the talk of the Community and those who have performed or come as a guest have commented on how well it suits the needs of the community.

In 2016 we catered to 248 events and 186 events from Jan 1, 2017 to June 15, 2017.

We have hosted concerts, graduations, single day and 3 day conferences, Community festivals and Christmas parties to name a few. The largest event we hosted was Hockey Day in Canada with Don Cherry and Ron Mclean. 380 were in attendance for that exciting event!

Largest three day conference was Rotary International District 5550 with 250 delegates.

The combination of the Culinary Class and two Chefs have provided outstanding food and service!



OUR SERVICES

CUSTOMIZED TRAINING

- ❖ Computer
 - Microsoft Office
 - Smartboard
 - Ipad
 - Google
 - Trillium
- ❖ ASIST
- ❖ Mental Health First Aid
- ❖ Robotics
- ❖ Cultural Awareness Training
- ❖ Language Table
- ❖ Cultural crafts
 - Hand drum
 - Birch bark baskets
 - Ribbon skirt
 - Ribbon shirt
 - Moccasins
 - Bannock

And more!

Call for more information!



SGEI provided a 2 day Drum Making Workshop for the students of the Aboriginal Learning class at Rainy River High School. 12 people participated in the Making of the Drums



SGEI, in partnership with Onigaming First Nation held a Regalia Making Workshop in November at the Onigaming First Nation Band Office.



“Today we all stand here as an example of what not only hard work and commitment can produce, but what happens when a school is a community, completely dedicated to the betterment of our brothers, sisters and friends. An educational community that fosters a holistic environment, understands individual needs, and focusses on a better future for all while integrating the teachings of our past.”

Anne Wykes, Valedictorian & Post Secondary Graduate



Facebook: “Seven Generations Education Institute”
Twitter: @7GenerationsEd
Instagram: @sevengenerationseducation