

ANNUAL REPORT 2017



CEO'S MESSAGE

Boozhoo
Ogimaabines Indigoo
Goojijiing Nindoonjii
Bizhiw Nindoodem

I am pleased to provide the 2017 annual report for Seven Generations Education Institute. In 2017 a number of tremendous opportunities for our students, communities, and Institute was provided and are highlighted in this annual report. New partnerships have been established with other educational entities as well as with the business and industry sectors. Construction of our new education and training facility on Agency One land is well underway with a scheduled opening in early 2019. SGEI is quickly adjusting to the new post secondary landscape by working with the Indigenous Advanced Education and Skills Council who will help support the accreditation of our Institute and programs.

Our Adult Education partnership, First Nation Student Success Program, Elementary and Secondary Support Program, Post Secondary Student Support Program, and Secondary School all support students and communities. Supporting students and communities is what we do; we are proud of the accomplishments of our students and look forward to continuing this support through language, traditions, culture, and life-long learning.

Miigwech
Brent Tookenay
Chief Executive Officer



INDIGENOUS INSTITUTES ACT



On March 28, 2018, Seven Generations Education Institute hosted a ceremony at the Kay-Nah-Chi-Wah-Nung Historical Centre Roundhouse. Elder Fred Kelly and the Grand Council Treaty #3 Traditional Drum went through protocols and feasted the Indigenous Institutes Act and the work of the Indigenous Advanced Education and Skills Council (IAESC). The purpose of the council is to work with Indigenous Institutes, to enhance educational opportunities for Indigenous students, and to promote the revitalization of Indigenous knowledges, cultures, and languages. They will also work with Indigenous Institutes to accredit their programs in order to grant certificates, diplomas, and degrees. Delegates from the Indigenous Institutes, area School Boards, and the Ministry of Advanced Education and Skill Development were in attendance for the ceremony.



Indigenous Institutes Act, 2017
S.O. 2017, Chapter 34
Schedule 20
December 14, 2017

The Government of Ontario affirms that it is committed to reconciliation with Indigenous peoples.

The Government of Ontario acknowledges that the United Nations Declaration on the Rights of Indigenous Peoples recognizes the right of Indigenous peoples to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning.

In Ontario, Indigenous Institutes are Indigenous governed and operated community-based education institutions that are mandated by and accountable to Indigenous communities.

Indigenous Institutes primarily provide accessible post-secondary education and training, and pathways to further learning primarily to Indigenous students in a culturally safe environment.

Indigenous Institutes provide education framed by Indigenous knowledge and languages, worldviews and Indigenous ways of knowing and living, and represent one pathway among others for Indigenous communities and students to achieve their educational visions and goals.

Recognizing that Indigenous Institutes play a unique role in the post-secondary education system of Ontario, the Government of Ontario and Indigenous Institutes have come together, in the spirit of reconciliation, mutual respect and mutual accountability, to enhance educational opportunities for Indigenous students, and to promote the revitalization of Indigenous knowledge, cultures and languages.



BOARD OF DIRECTORS

<p>MITAANJIGAMIING FIRST NATION Representative: Naomi Field Position: Chairperson, Executive Member</p>	
<p>COUCHICHING FIRST NATION Representative: Peggy Loyie Position: Vice Chair, Executive Member</p>	
<p>NIGIGOONSIMINIKAANING FIRST NATION Representative: Clayton Windigo Position: Executive Member</p>	
<p>SEINE RIVER FIRST NATION Representative: Norman Girard Position: Board member</p>	
<p>RAINY RIVER FIRST NATIONS Representative: Gary Medicine Position: Board member</p>	
<p>BIG GRASSY FIRST NATION Representative: Fred Archie Position: Board member</p>	
<p>BIG ISLAND FIRST NATION Representative: Daniel Big George Position: Board member</p>	
<p>MIKINAAK ONIGAMING Representative: Shawn Kelly Position: Board member</p>	
<p>LAC LA CROIX FIRST NATION Representative: Carol Geyschick Position: Board member</p>	
<p>NAICATCHEWENIN FIRST NATION Representative: Raechel Snowball Position: Board member</p>	

MINO-BIMAADIZIWIN

Throughout all of our programs at Seven Generations Education Institute we strive to include the principles of the Mino-Bimaadiziwin, which outline for us what it means to live and learn as Anishinaabeg.

Anishinaabe Gidakiiminaan is our original connection and relationship to the Land and all of Creation. It is the experience of knowing and understanding the relationships that exist throughout Creation, and understanding our own role and responsibility in this relationship. This connection is the primary shaper of Anishinaabe identity and it is this total relationship with Creation that informs us of our environmental ethic.

Anishinaabe Gikendaasowin is our original knowledges and ways of knowing. It is the body of knowledge that informs us of our origins, our way of life, our way of being, and our worldview.

Anishinaabemowin is our original way of speaking which allows us to process and express our thoughts. It is our way of communicating with Creation, with Spirit, and with one another.

Anishinaabe Enawendawin is our original way of relating to Spirit, to each other, and to all of Creation. It is an all-inclusive relationship that honours the interconnectedness of all our relations. It recognizes and honours the human place and responsibility within the family of Creation.

Anishinaabe Inendamowin is our original way of thinking, our way of perceiving and of formulating thought, resonating from our Anishinaabe beliefs - our foundational truths. Anishinaabe Inendamowin is our Anishinaabe philosophy and worldview.

Anishinaabe Inadiziwin is our original behaviour, our original values and our original way of living our life and being Anishinaabe in the fullest sense. It is the development of the highest quality of Anishinaabe personhood, connected to the earth and in relationship to all Creation.

Anishinaabe Izhichigewin is our original way of doing things. It is our way of taking action with the life skills we need as Anishinaabeg to live effectively in the world and contribute to building quality of living and quality of community.



OUR VALUES

MISSION STATEMENT

The Seven Generations Education Institute (SGEI) is dedicated to excellence in lifelong learning and empowerment through Language and Culture, by providing community-based and student-centered learning opportunities for everyone.

VISION STATEMENT

SGEI is the leader in providing sustainable, high quality education and training programs, which respect our Anishinaabe Language and Culture, support present needs, and embrace our future of life-long learning.

STRATEGIC PLAN

Leadership for our Future

SGEI will be recognized as the leading organization for all educational programs and will provide a support system for all students in need.

Programs and Services for our future

SGEI will expand and broaden its educational goals and objectives to support both academic programs and skilled trade opportunities.

Culture, Language and Technology

SGEI will continue to embed language and culture and support this learning through technology.

Strategic Partnerships and Collaboration

SGEI will develop and maintain partnerships on a local and global level that will enhance the organization as a whole.

OUR PHILOSOPHY

Seven Generations Education Institute is cognizant of the strengths, values and traditions passed down through the generations of the Anishinaabe. Seven Generations Education Institute honours those who have walked ahead of us, respects those who walk with us and considers those yet to come.

Seven Generations Education Institute encompasses the traditional education process by blending culture, tradition, information and technology. This philosophy provides opportunities to demonstrate our commitment to the values, needs, and learning styles of our communities.

Our goal is to continue developing and implementing an education system that always takes into account the next Seven Generations. We will meet the needs of the present without compromising future generations and educate our people so they will succeed in the modern world.



PARTNERSHIPS & AFFILIATIONS

W.I.N.H.E.C

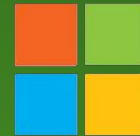


NAIHHL

National Association of Indigenous Institutes of Higher Learning



Confederation COLLEGE



Microsoft



SAULT COLLEGE



CANADORE college



Lakehead UNIVERSITY



newgold

CULTURAL PROGRAMMING

DAGWAAGINIMAAWINDOOSIJIGEWIN FALL HARVEST

Our 2017 Dagwaagani-maawindoosijigewin (Fall Harvest) event near the Nanicost Grounds on Couchiching First Nation was widely attended as we honour the Spirit and Intent of Manidoo Mazina'igan (Treaty #3 of 1873), as well as share knowledge about food sovereignty and self-sufficiency. Stations such as treaty knowledge, fish and deer preparation, smokehouse, and rice processing (among others) demonstrated generations of traditional knowledge to countless students from area schools. Both elders and students (in a number of SGEI programs) worked together to share the spirit of the land, community, and learning. Way to go!



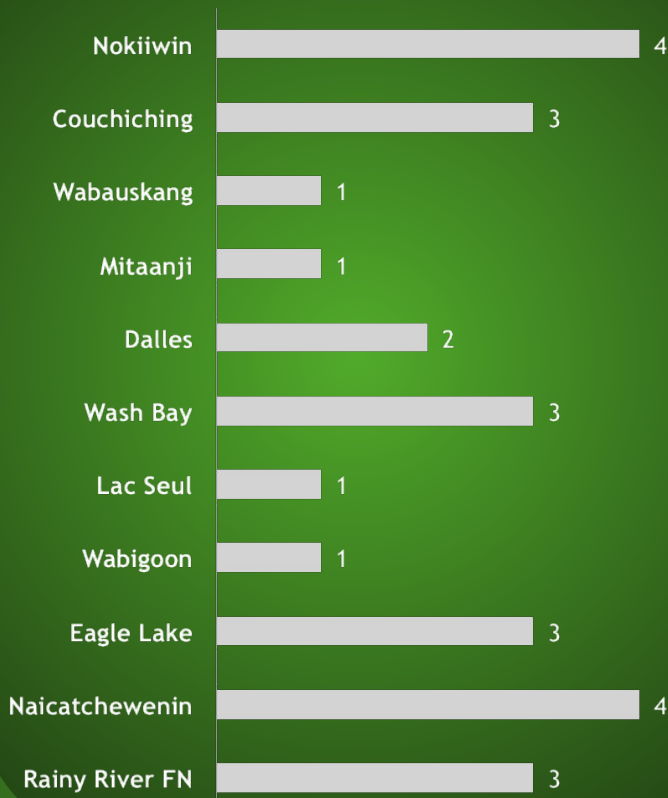
GAGWE-GIKENDAMAAWIZIWIN QUEST FOR KNOWLEDGE

Seven Generations Education Institute's 2017's Gagwe-gikendamaawiziwin event was a great success. It took place at Nigigoonsiminikaaning and included games similar to "Win, Lose, or Draw", "Create an Anishinaabemowin Word", a Jeopardy-style game utilizing verb conjugations, diorama presentations, as well as group presentations and speeches. It was a lot of fun and the sounds of Anishinaabemowin, support, and encouragement filled the community gymnasium. It was amazing to see a new generations of language learners demonstrate their skills.

Graduation

Secondary Graduates

26 Graduates this year!



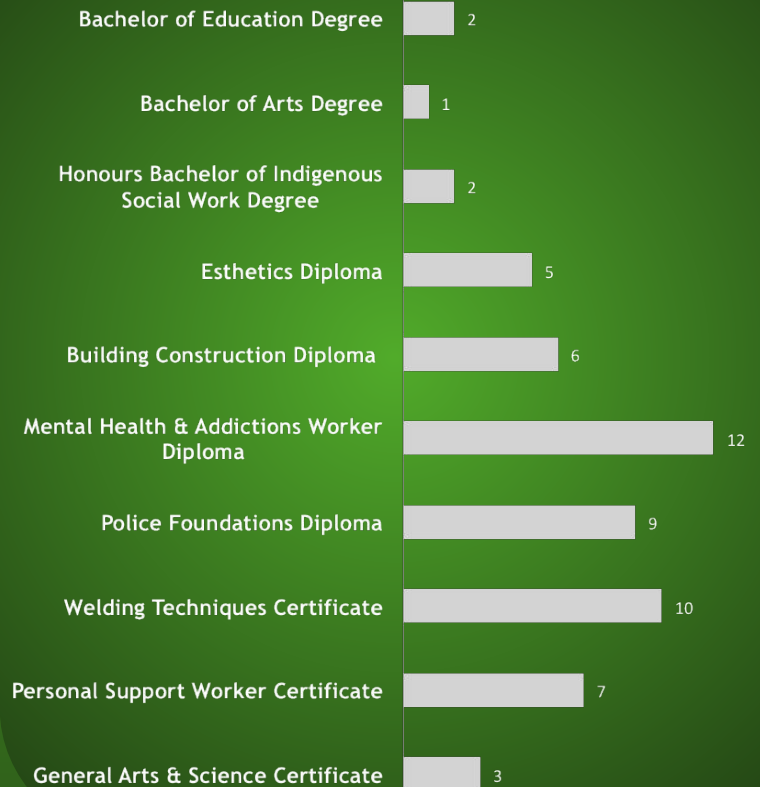
POST SECONDARY STUDENT SUPPORT PROGRAM

- 168 Students Received PSSSP Funding
- 24 students were awarded Incentive scholarships
- 35 students graduated Post Secondary programs
- 94 % retention rate for students



POST SECONDARY GRADUATES

57 Graduates this year!



ADULT EDUCATION

Since its inception in September 2012, the Adult Education partnership between Seven Generations Education Institute and the Keewatin Patricia District School Board has delivered adult education throughout Northwestern Ontario to students who are 18 years old or older and have been out of high school for at least one year. Students enroll in their home communities across the KPDSB boundaries. Satellite offices delivering adult education exist in Dryden, Ear Falls, Ignace, Kenora, Pickle Lake, Red Lake, and Sioux Lookout.

Students have the opportunity to work toward their education goals, whether it be graduating or upgrading, on both a full and part-time basis. The Adult Education Partnership is committed to supporting student needs through inclusive, culturally relevant, locally developed content, as well as through 21st Century learning opportunities through Google Classroom and the D2L platform. Students can also earn credits through co-operative education, the Mature PLAR process, and through Dual Credits. Dual Credits provide an opportunity for our Adult Education students to achieve college and high school credits simultaneously. Sioux Lookout and Dryden campuses offered the College Credit of GE 113 (Building Skills for Success) and the High School Credit of JEB4T (Making the Grade). Both campuses had 12 students participating in the dual credit process.

This year, a record 51 students achieved their high school diploma through the Adult Education Partnership with SGEI and KPDSB. On June 13, graduates gathered at Manidoo Baawaatig with their loved ones to celebrate their achievements. Graduates were welcomed by Ogichidaa Traditional Drum, and greetings and congratulations were offered by Brent Tookenay, CEO, SGEI, and Sean Monteith, Director of Education, KPDSB. Amanda Bois, the class Valedictorian, spoke eloquently of the unique challenges students faced and overcame on their educational journeys. Following the ceremony, a luncheon was provided by SGEI culinary students and staff.



POST secondary Programming

The student experience at Seven Generations Education Institute is changing considerably for the 2018-2019 school year, as a result of a major investment in new state-of-the-art technology.

Seven Generations Manidoo Baawaatig Campus (Kenora) has recently added the *Milo Range Use of Force*, and additional medical simulation mannequins including: 2 Nurse Kelly, 1 Nurse Kid, 1 Nurse baby, and 2 Resuscitate Anne. These investments will directly benefit the Police Foundations, Community and Justice Services, Mental Health and Addictions, Practical Nursing and Pre-Health Science Programs offered at the Campus.

Angela Mainville, Director of Post-Secondary Education, explains: “This new investment will provide students with the tools and experience necessary to handle serious situations, once they have graduated and are in the workplace. Hands on learning is an innovative approach to post-secondary education.”



The 2017-2018 SGEI/Sault College Hairstyling students acquired and demonstrated competency, style and innovation in cutting, coloring and styling when servicing clients during their salon days of the program. It was a privilege to see their style and confidence evolve over the course of their studies. Some have moved on to other post-secondary studies, but most have gained employment in the field.

Many of our PSW students are now working in their field after demonstrating their compassion and commitment to patients of long-term care in the practical component of the program offered in partnership with Canadore College. Our students are recognized for their capacity to interact with their patients with dignity and in meaningful ways.



CENTRE FOR ADVANCED TECHNOLOGY AND SKILLS

The facility itself is designed and built around our language, culture, traditions, and histories. As we move towards the opening early in 2019, SGEI continues to work with our communities and local organizations in order to develop the new facility into a “Community Hub”. Included in the new facility will be a technology centre/makerspace, library, trades lab, virtual classroom, cultural and ceremony spaces, and a culinary classroom.

Breakfast and lunch programs will also become a support for our students in the new facility as part of our culinary programming. Common areas along with a recording studio and graphic arts lab will further enhance the student learning experience with SGEI. These are just a few of the unique and innovative pieces currently being designed to support our students and communities.

Seven Generations Education Institute has also recently been granted the status of an Authorized Certification Centre for Microsoft. With the ability to grant official Microsoft Certifications in The Microsoft Office Suite our students and communities have the opportunity to stay competitive with the advancement of technology in the workforce.





www.7generations.org

Facebook: "Seven Generations Education Institute"

Twitter: @7GenerationsEd

Instagram: @sevendgenerationseducation

